

## **What can Australian Tertiary Educators do to Build eHealth Capability in Clinical Health Professions?**

### **A National Interprofessional Workshop Series, 2012**

#### **Workshop focus**

- Why do health professionals need to be competent in ehealth?
- What does it mean for a health professional to be competent in ehealth?
- How can we build ehealth capability in students in the health professions?
- How can we assess the ehealth capability of a student in a health professional degree?

#### **Intended audience**

The workshop involves participation from over 30 academics who are program directors or coordinators of health profession degrees. There is no charge to participate in the workshop and no prior knowledge or experience in ehealth or clinical informatics is required.

#### **Objectives of the workshop**

This workshop will share with the community the activities of an Australian Learning and Teaching Council-funded priority project, “Coordinated interprofessional curriculum renewal for ehealth capability in clinical health professional degrees”.

The workshop will facilitate:

- engagement with and feedback on findings from a national survey of present practice, and a comprehensive review of current literature
- contribution of ‘local’ institutional and disciplinary perspectives, practices and needs
- formation of action plans for specific initiatives to progress curriculum renewal

#### **Dates, times and venues**

This half-day workshop will be offered four times around Australia:

<b>Place</b>	<b>Day and Date</b>	<b>Time</b>	<b>Venue</b>
<b>Brisbane</b>	Thursday, 9 <sup>th</sup> of February, 2012	9.00AM – 4.00PM	UQ Centre of Clinical Research Auditorium, Faculty of Health Sciences, University of Queensland, Herston Campus
<b>Sydney</b>	Friday, 10 <sup>th</sup> of February, 2012	9.00AM – 4.00PM	Standards Australia, Level 10, The Exchange Centre, 20 Bridge Street, Sydney
<b>Perth</b>	Wednesday, 15 <sup>th</sup> of February, 2012	9.00AM – 4.00PM	Seminar Room 1, Bentley Tech Park, 2 Brodie Hall Drive, Bentley
<b>Melbourne</b>	Friday, 24 <sup>th</sup> of February, 2012	9.00AM – 4.00PM	Woodward Conference Centre, 185 Pelham Street, Law Building, 10 <sup>th</sup> Floor, University of Melbourne, Parkville Campus

#### **Workshop presenters**

Each workshop will be presented by at least two members of the project team:

- Ms Kerryn Butler-Henderson, Curtin University
- Prof Helen Chenery, University of Queensland
- Prof Anthony Maeder, University of Western Sydney
- Dr Kathleen Gray, University of Melbourne
- Ms Ambica Dattakumar, University of Melbourne

#### **Related resources**

More information about the project and related resources are available at

<http://clinicalinformaticseducation.pbworks.com> or by emailing [health-informatics@unimelb.edu.au](mailto:health-informatics@unimelb.edu.au)

## Detailed Program

9-9.30	Registration and networking	
9.30 – 10.00	Introduction to workshop program and participants	Participants will be asked to make introductory statements on the place of ehealth education in health profession degrees.
10.00 – 10.15	What does it mean for health professionals to be competent in ehealth?	The project team will present a review on eHealth competencies and curriculum development, internationally and in Australia.
10.15-11.00	Why do health professionals need be competent in ehealth?	Panel session, followed by a Question & Answer session.
11.00-11:15	How can we develop ehealth competence in students in the health professions?	The project team will provide a review of current practices identified from surveys and interviews.
11:15-11:30	Refreshment mini--break	
11:30-12:30	Curriculum challenge	Participants will be involved in small group activities related to: <ul style="list-style-type: none"> <li>- the goals and targets for ehealth education for prospective students.</li> <li>- Designing teaching and assessment methods for effective learning by an interprofessional group of students.</li> </ul>
12.30-1:00	Curriculum challenge	Groups of participants report back on their group discussions.
1.00 – 1.30	Reflection and evaluation	Project team close the workshop by providing reflections on the workshop, key messages and next steps.
1.30 – 2.00	Lunch	
2.00 - 4.00	The National EHealth Transition Authority (NEHTA) presentation: Building toward a national ehealth future	Sonya Hilberts (strategic director of education, training and research) and Andy Bond (Manager of Standards and Interoperability) will be presenting a 2 hour session on the Personally Controlled Electronic Health Record (PCEHR) system.

### Please bring the following with you on the day

We request participants to bring along hard copies of the discussion paper and the journal paper. Also, participants are requested to bring unidentifiable copies of curriculum documents, subject outlines, screen shots, handouts, assignments that are evidence of where/how/why students learn ehealth to add to the project data.