

Coordinated Interprofessional Curriculum Renewal for eHealth Capability in Clinical Health Professional Degrees

Newsletter 2, 30th September 2011



Welcome

Welcome to the second quarterly newsletter for this project. These newsletters are circulated among members of the reference group and other interested parties. For more information, please contact

health-informatics@unimelb.edu.au

Summary of the Project

This Australian Learning and Teaching Council (ALTC) funded project aims to encourage and support program coordinators and directors of Australian undergraduate and postgraduate health profession degrees to include ehealth (or 'clinical informatics') curriculum where it is not yet in place. Degrees include all allied health, nursing and medical professions.

The project will take a coordinated national approach. Between now and December 2012 we will be working with academics across Australia to investigate, to workshop and to disseminate a variety of options for curriculum renewal for ehealth capability in clinical health professional degrees. The project will also draw on international perspectives on ehealth education given that many of our graduates are employed internationally. Curriculum will be addressed in the broad sense of themes and topics, learning and teaching methods, assessment and accreditation processes.

ALTC Funding

Although the ALTC's activities ceased on the 9th of September, this project will continue to be funded under the Department of Education, Employment and Work Relations (DEEWR).

First Progress Report to ALTC

Our first progress report was lodged with the ALTC on the 20th of June. By this stage, we had formed our reference group and created a repository of over 100 references (this can be found on <http://www.citeulike.org/group/14766>).

We had begun to review the current status of ehealth curriculum nationally and internationally. A draft of the survey's instrument was also completed.

Data Collection

We started collecting data from the beginning of August. We are targeting approximately 200 program coordinators/directors across 40 universities. We are also targeting TAFEs (vocational education and training providers). To date, there has been a 30% response rate. We are aiming for 50% by mid October. In addition to this, we have conducted 18 interviews and aim at conducting up to 30 interviews by mid October. We have heard from educators at over 34 institutions and in over 30 different health professions.

Dissemination Activities

A paper based on our literature review has been accepted in the European Journal of Biomedical Informatics (EJBI). The paper is entitled 'Educating future clinicians about clinical informatics: A review of implementation and evaluation cases'. Please contact Ambica Dattakumar if you would like a copy of the manuscript.

We presented our project at the Health Informatics Conference (HIC 2011) in Brisbane, (1st to the 4th of August) and will present again at the IQPC Connecting Healthcare 2012 Conference in Melbourne, (22nd to the 23rd of February 2012). Please contact us if you would like to suggest other forums where this project should be aired.

Workshops

Our ehealth education workshops aimed at health profession degree coordinators are scheduled for February 2012. A draft of the program can be found at <http://clinicalinformaticseducation.pbworks.com/Workshops>.

We hope to use two key resources in these workshops; the Australian Health Informatics Education Council (AHIEC) competency statement and the National eHealth Transition Authority (NeHTA) ehealth education strategy. Please let us know of other key resources.

The dates of the workshops are provided below.

Venue	Date
Brisbane, University of Queensland	Thursday, February 9 th , 2012
Sydney, CBD	Friday, February 10 th , 2012
Perth, Bentley Tech Park	Wednesday, February 15 th , 2012
Melbourne, University of Melbourne	Friday, February 24 th , 2012

Please do not hesitate to contact one of our team members or view our project website <http://clinicalinformaticseducation.pbworks.com>.

Ambica Dattakumar, University of Melbourne, email: ambicad@unimelb.edu.au

Kathleen Gray, University of Melbourne, email: kgray@unimelb.edu.au

Kerryn Butler-Henderson, Curtin University, email: K.Butler-Henderson@exchange.curtin.edu.au

Helen Chenery, University of Queensland, email: h.chenery@admin.uq.edu.au

Anthony Maeder, University of Western Sydney, email: A.Maeder@uws.edu.au